

MON: MAR 14

TUES: MAR 15

WED: MAR 16

THUR: MAR 17

FRI: MAR 18

MATH				
<p>Objective: Students will use shape knowledge to list attributes of both plane and 3d shapes</p> <p>Instructional Strategy: Partners will work on listing attributes and then students will pack their sleds with 3d shapes.</p> <p>Assessment: Observation and math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will make arrays</p> <p>Instructional Strategy: Whole group we will work on arrays and then split into smaller groups.</p> <p>Assessment: observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will learn about money.</p> <p>Instructional Strategy: Students will buy dog supplies so they are ready for the Iditarod</p> <p>Assessment: Wkst and informal observation.</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will begin working on regrouping in subtraction.</p> <p>Instructional Strategy: Students will work on subtraction and then work on regrouping as a group.</p> <p>Assessment: math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>No School</p>
READING				
<p>Target Week Objective: Identify parts of non fiction text</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Identify parts of non fiction text</p> <p>Instructional Strategy: Using biographies the students will study people and determine their hero just like Dex in our story.</p> <p>Assessment: Observation,</p>	<p>Target Week Objective: Identify parts of non fiction text</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Identify parts of non fiction text</p> <p>Instructional Strategy: Students will learn about the index and how to find specific information on the pages.</p> <p>Assessment: Graphic Organizer</p>	<p>No School</p>

PHONICS/SPELLING/WRITING

<p>Writing Objective: Students will edit their puppet shows that they wrote</p> <p>Instructional Strategy: Using the puppets show they already wrote and the proofreading marks the students will edit and make changes to final drafts</p> <p>Assessment: puppet shows</p>	<p>Grammar Objective: Students will differentiate between homophones and determine the correct meaning.</p> <p>Instructional Strategy: Use the homophone list the students will write sentences using the correct words/meanings</p> <p>Assessment: reading journals</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.</p> <p>Assessment: Test</p>	<p>No School</p>
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